



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
MEMORANDUM**

**TITLE:** 2019-2020 Special Education Professional Development Opportunities  
**NUMBER:** MEM-081500  
**ISSUER:** Anthony Aguilar, Chief of Special Education, Equity and Access Division of Special Education  
**DATE:** November 12, 2019

**ROUTING**  
All Locations  
Local District Superintendents  
Local District Directors of Instruction  
Local District Instruction Coordinators  
Special Education Administrators  
Special Education Coordinators  
Special Education Teachers  
General Education Teachers  
Special Education Assistants/Trainees

**PURPOSE:** The purpose of this memorandum is to provide schools with special education professional development (PD) opportunities for all general education and special education staff supporting students with disabilities.

**MAJOR CHANGES:** This memorandum provides updated PD opportunities for the 2019-2020 school year. Information to access in-person, virtual, and salary point special education professional development opportunities are all included within this one comprehensive memorandum. As PD opportunities become available, information will be communicated via departmental flyers and posted on the Division of Special Education website, under “2019-2020 Professional Development Opportunities.”

**INSTRUCTIONS:** All special education PD opportunities are listed in the Division of Special Education website at <https://achieve.lausd.net/sped>.  
  
All special education PD opportunities including in-person, virtual training, and salary point courses will be accessible through MyPLN.  
  
The following information contains the departments within the Division of Special Education offering PDs, description(s) of the PDs, contact information, MyPLN keyword, and corresponding attachment.

**ALTERNATE CURRICULUM (Attachment A)**  
**Description:** Professional development opportunities that provide training to support students with moderate/severe disabilities on the alternate curriculum. These trainings focus on curriculum, assessment, Unique Learning System (ULS), Oxford Picture Dictionary (OPD), Ventura County Comprehensive Alternative Language Proficiency Survey (VCCALPS), as well as instructional strategies and practices that emphasize academic learning, social skills development, and maximizing independence through skill development.



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<b>Contact Information:</b> Tiffany Sepe, Specialist, <a href="mailto:tiffany.sepe@lausd.net">tiffany.sepe@lausd.net</a> , (213) 241-4966
<b>MyPLN Keyword:</b> ALTCURR

<b>BEHAVIOR (Attachment B)</b>
<b>Description:</b> The Behavior Support Department offers trainings and professional developments to enhance the learning and skills of those working with students with disabilities. Opportunities include both online and in-person trainings on a variety of topics that address behavior within the context of a Multi-Tiered System of Support (MTSS). Participants are encouraged to select professional developments and trainings based upon their specific needs.
<b>Contact Information:</b> Ralph Bravo- <a href="mailto:rb9697@lausd.net">rb9697@lausd.net</a> ; <i>Local District East</i> , Cheryl Brooks – <a href="mailto:cheryl.brooks@lausd.net">cheryl.brooks@lausd.net</a> ; <i>Local District West</i> , Sa rah Feinstein – <a href="mailto:sbf1436@lausd.net">sbf1436@lausd.net</a> ; <i>Local District Northwest</i> , Chitchon Pratontep – <a href="mailto:chitchon.pratontep@lausd.net">chitchon.pratontep@lausd.net</a> ; <i>Local District South</i> , Amy Tseng – <a href="mailto:axt4903@lausd.net">axt4903@lausd.net</a> ; <i>Local District Central</i> , Justin Berenson- <a href="mailto:justin.berenson@lausd.net">justin.berenson@lausd.net</a> ; <i>Local District Northeast</i>
<b>MyPLN Keyword:</b> See Attachment B for Keywords

<b>EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) (Attachment C &amp; Attachment D)</b>
<b>Description:</b> Professional development opportunities will focus on curriculum, co-teaching in inclusion collaborative classrooms, positive behavior practices, and transition. ESCE Department also offers monthly Professional Learning Community Network Meetings on a variety of topics.
<b>Contact Information:</b> Michael Lopez Breaux, Specialist, <a href="mailto:mal30844@lausd.net">mal30844@lausd.net</a> , (213) 241-4713
<b>MyPLN Keyword:</b> Refer to Attachment C & Attachment D

<b>DISTRICT OFFICE OF TRANSITION SERVICES (Attachment E)</b>
<b>Description:</b> Trainings focus on bringing awareness of transition supports and services, compliance matters, and responsibilities of case carriers that relate to secondary students with IEPs.
<b>Contact Information:</b> Dr. James Koontz, Coordinator, <a href="mailto:jck6411@lausd.net">jck6411@lausd.net</a> , (213) 241-8050
<b>MyPLN Keyword:</b> TRANSITION

<b>TK-12 INSTRUCTION SPECIAL EDUCATION (Attachment F)</b>
<b>Description:</b> Professional development will focus on evidence-based practices and strategies designed to support students with disabilities on the core curriculum in grades TK-12 in reading, writing, mathematics, English Language Development skills, Autism, and Dyslexia.



# LOS ANGELES UNIFIED SCHOOL DISTRICT MEMORANDUM

**Contact Information:** Veronica Mullen, Specialist,  
[veronica.mullen@lausd.net](mailto:veronica.mullen@lausd.net), (213)241-8051

**MyPLN Keyword:** SPED

Refer to the appropriate attachments for additional departmental information and Attachment G for directions on How to Access MyPLN and Register for Training Sessions.

MyPLN contains detailed information such as:

- Course Title
- Type of Training: in-person, virtual, salary point
- Background information (if applicable)
- Intended target audience
- Hosting Special Education department
- Date and time information
- Location(s)/date(s)/time(s)
- Registration information
- Pre-requisite information (if applicable)
- Compensation type (if applicable)
- Assistance/contact information
- Parking information (if applicable)

## **ASSISTANCE:**

For assistance or further information please contact the following department specialists.

*Alternate Curriculum:* Tiffany Sepe, Specialist, [tiffany.sepe@lausd.net](mailto:tiffany.sepe@lausd.net), (818) 241-4966

*Behavior:* Ralph Bravo - [rb9697@lausd.net](mailto:rb9697@lausd.net); Local District East, Cheryl Brooks - [cheryl.brooks@lausd.net](mailto:cheryl.brooks@lausd.net); Local District West, Sa rah Feinstein - [sbf1436@lausd.net](mailto:sbf1436@lausd.net); Local District Northwest, Chitchon (Tan) Pratontep - [chitchon.pratontep@lausd.net](mailto:chitchon.pratontep@lausd.net); Local District South, Amy Tseng - [axt4903@lausd.net](mailto:axt4903@lausd.net); Local District Central, Justin Berenson - [justin.berenson@lausd.net](mailto:justin.berenson@lausd.net); Local District Northeast

*Early Childhood Special Education:* Michael Lopez Breaux, Specialist, [mal30844@lausd.net](mailto:mal30844@lausd.net), (213) 241-4713

*District Office of Transition Services:* Dr. James Koontz, Coordinator, [jck6411@lausd.net](mailto:jck6411@lausd.net), (213) 241-8050

*TK-12 Instruction Special Education:* Veronica Mullen, Specialist, [veronica.mullen@lausd.net](mailto:veronica.mullen@lausd.net), (213) 241-8051

**Division of Special Education**  
**Alternate Curriculum Professional Development**

**Date and Location information available in MyPLN**

**Foundations of Alternate Curriculum Instructional Training**

Foundations of Alternate Curriculum Training (FACIT) is a required, two-day training on the district mandated, standards-based Unique Learning System (ULS) and Oxford Picture Dictionary (OPD) curriculum designed for students with moderate to severe disabilities. This training is for teachers new to alternate curriculum instruction and/or teachers who are looking for a refresher in ULS and OPD.

**Keyword: ALTCURRFACIT**



**Unique Learning System 2.0**

Unique Learning System 2.0 (ULS 2.0) provides an in-depth look at Unique Learning System (ULS) with supplemental curriculum and the use of technology, such as the TechTub, in alternate curriculum programs. This training is for alternate curriculum teachers and paraeducators who have attended FACIT.



**Keyword: ALTCURRULS2**

**Community Based Instruction 2.0**

Community Based Instruction 2.0 (CBI 2.0) is designed for teachers and paraeducators of high school students who participate on the alternate curriculum and provides information on the required procedures and documentation for students engaging in community-based instruction.

**Keyword: ALTCURRCBI2** 

**Mobility Opportunities Via Education**

Mobility Opportunities Via Education (MOVE) is a set of instructional strategies for students with moderate to severe physical disabilities. Teachers and paraeducators must attend a two-day training to implement MOVE strategies in the classroom using MOVE equipment such as standers, wheelchairs, lifts and walkers. Please reference BUL-2078.1 for more information.



**Keyword: ALTCURRMOVE**

**Assessment Tools**

Assessment Tools for Alternate Curriculum Programs is designed for teachers and administrators. The training provides a review of informal assessments, mandated Present Level of Performance (PLP), review of Brigance Assessment and SANDI Assessment, overview of new SEACO Guide, as well as practice writing standard based IEP goals.

**Keyword: ALTCURRTOOLS**



**Structuring the Environment**

Structured the Environment (STE) is a comprehensive training for teachers, paraeducators, and administrators. This training is intended to elicit, facilitate, and enhance specific skills such as language acquisition, behavior supports, social interactions, and academic goals.



**Keyword: ALTCURRSTE**

**Monthly Webinars**

Monthly webinars provide opportunities to network, share, and learn best practices for teaching students who participate on the alternate curriculum. Each month, the webinar focuses on a topic associated with the instruction of students. All persons interested in learning about the alternate curriculum are welcome to join.

**Registration:**

**<http://bit.ly/altcurrwebinar2019>**



**Online Training**

**Ventura County  
Comprehensive Alternate  
Language Proficiency Survey**

VCCALPS training is designed for district staff administering or supporting with the administration of the annual VCCALPS, an alternate language assessment for students on the alternate curriculum.

**Keyword: ALTCURRVCCALPS**

**Social Skills Picture Book**

Social Skills Picture Book training is for elementary teachers of students on the alternate curriculum. Teachers will learn how to foster social interactions through the use of social stories, visual supports, and more.

**Keyword: ALTCURRSOCIAL**

**Working with Whiteboards**

Working with Whiteboards training is for all teachers of students on the alternate curriculum. In this module, you will review how individual student whiteboards can be used to create access, increase participation, & support independence in the special or general education setting.

**Keyword:  
ALTCURRWHITEBOARDS**

**Contact Information:** Tiffany Sepe, Specialist

Email: [tiffany.sepe@lausd.net](mailto:tiffany.sepe@lausd.net)

Phone: (213) 241-4966

## Los Angeles Unified School District



# BEHAVIOR TRAINING

## & Professional Development Opportunities

### Enrollment:

All trainings are available for enrollment in MyPLN.

### In-Person Trainings:

Dates, times, and locations are listed in MyPLN.

### Web-Based Trainings:

Courses may be taken at any time.

For additional information please refer to

MEM-081500

### IN-PERSON TRAININGS:

- **FUNCTIONAL BEHAVIOR ASSESSMENT (FBA) TO BEHAVIOR INTERVENTION PLAN (BIP):** *In this one-day training, FBA to BIP will provide educators with the tools to conduct practical FBAs, identify function-based supports, and develop meaningful BIPs for students with disabilities. (Online Functional Behavior Assessment [FBA] Overview must be taken prior to enrollment). Keyword: BEHAVIORFBA2*
- **BEHAVIOR SAFETY-CARE EMERGENCY TRAINING (B-SET):** *Behavioral emergency intervention training for school-site teams. (Recertification available only for staff who have maintained current training). Keyword: BEHAVIORBSET*
- **PROFESSIONAL DEVELOPMENT FOR TEACHERS OF SPECIAL DAY PROGRAM EMOTIONAL DISTURBANCE:** *Two (2) in-person workshops (fall and spring) designed specifically for teachers of Special Day Programs - Emotional Disturbance. (For additional information, please contact Julie Walberg, Behavior Specialist- [jaw5007@lausd.net](mailto:jaw5007@lausd.net)). Keyword: BEHAVIORED*

### WEB-BASED TRAININGS:

- **CONVERSATION HELP ACTIVITY MOVEMENT PARTICIPATION SUCCESS (CHAMPS) AND DISCIPLINE IN THE SECONDARY CLASSROOM (DSC):** *Four (4) classroom-management modules for grades K-8 (CHAMPS) and 9-12 (DSC). \*\*Free Book Available! \*\* Keyword: BEHAVIORCM*
- **ONLINE FUNCTIONAL BEHAVIOR ASSESSMENT (FBA) OVERVIEW:** *The Online FBA Overview will provide educators with an introductory knowledge about the purpose and process for conducting a Functional Behavior Assessment for problem behavior. (This overview is a prerequisite for the in-person FBA to BSP training.) Keyword: FBA*
- **BII SERVICE TRACKING, MONITORING, AND REPORTS FOR DISTRICT BII SERVICE PROVIDERS AND SPECIAL EDUCATION ASSISTANTS/TRAINEES:** *Required for providers and case managers; learn how to set up service records and document the provision of BII services. MCD Outcome 13 aligned. (Separate courses for BII providers and case managers/administrators). Keyword: BEHAVIORBII*

Visit the Behavior Support Webpage from the Division of Special Education  
[Sped.lausd.net](http://Sped.lausd.net)



# Los Angeles Unified School District



Learn and Grow

ENROLLMENT

## Early Childhood Special Education Professional Development and Professional Learning Community Network Meetings (PLC)

**ECSE Teachers will be notified of enrollment and location of professional development trainings.**

**Details will be sent with email.**

Join the  
ECSE  
PLC Network Meeting  
FUN

**LEARN MORE  
EFFECTIVE WAYS IN  
HOW TO USE  
ECSE RESOURCES**

**BUILD RELATIONSHIPS  
WITH COLLEAGUES**

**DISCUSS AND SHARE  
IDEAS**

**Contact:  
Michael Lopez Breaux  
ECSE Specialist  
mal30844@lausd.net**

*The Overview of the Creative Curriculum* training is a two-day in person training covering the 5 essential components of the Curriculum: Research Based Foundation, Interest Areas, Math content, Literacy content, and Investigative Studies. Training is **mandatory** for new early childhood special education teachers **SEPT 12/SEPT 13, 2019**

*California Preschool Foundations and Frameworks* offers an in depth look at Preschool Standards, is designed to inform staff about the components of the California Early Learning and Development System. Training is mandatory for all new early childhood special education teachers. **Nov. 4, 2019**

*Expanded Transitional Kinder/ Preschool Collaborative Classroom Co-Teaching Collaborative Support Meetings* provide the ECSE/GE ETK/PCC Teachers an opportunity to continue building and developing their skills to support students and their families in the inclusive collaborative classroom. **Nov. 18, 2019 (MON) or Dec. 2, 2019 (MON)**

*Positive Behavior Practices /MEBS Training* Designed to assist staff in addressing student behavior and implementing a multi-tiered positive behavior support approach with emphasis on developmentally appropriate instructional delivery and design. Teachers are trained to use non-punishment based behavior interventions. **(TBD)**

### **Transition from Preschool to Kindergarten**

This 2 hour training addresses plans and procedures for transitioning children from early childhood special education services to kindergarten. **Jan. 22/2020 (WED)  
Jan. 23/2020 (THUR), Jan. 24/2020 (FRI) Jan. 29/2020 (WED) Jan. 30/2020 (THUR)**  
**Time: TBD**

### **Embedded Instruction LAUSD/California Department of Ed.**

Embedded instruction is a multi-component approach for planning, implementing, and evaluating instruction for preschool children. It is one variant of several naturalistic instructional approaches that have been described in the early intervention/early childhood special education literature and is a *Division for Early Childhood* recommended practice. **(TBD)**

### **Professional Learning Community Network Meetings(PLC)**

*PLC's will be held every third Wednesday  
and Thursday of each month (see additional flyer)  
Location: Local Districts (Details will be sent with email )*

# Los Angeles Unified School District

*Inspire all students to reach their maximum potential as productive and responsible citizens*



## Early Childhood Special Education Professional Learning Community (PLC) Network Meetings



**PLC's will be held every third Wednesday and Thursday of each month**

**Location: Local Districts (Details will be sent with email)**

**1:30 to 2:30 pm**



**LEARN MORE EFFECTIVE WAYS IN HOW TO USE ECSE RESOURCES**

**BUILD RELATIONSHIPS WITH COLLEAGUES**

**DISCUSS AND SHARE IDEAS**

**RAFFLE CONTEST!**

**September**

**What Children Do and Learn**

This PLC offers teachers the opportunity to explore learning in each interest area and strategies to support families' understanding of the *Creative Curriculum*. Teachers will also review strategies to measure progress and collect data.

**October**

**Core Vocabulary Techniques to Support Language**

An introduction to the use of core boards to support all children's access to the *Creative Curriculum for Preschool*

**November**

**What's the Message? Supporting the needs of Children's Behavior (Positive Behavior Practices in Action):**

This PLC will focus on positive behavior practices implementation. Teachers will review a wealth of Tier 2 and Tier 3 supports and determine which ones are a match for the needs of their students and classrooms.

**December**

**Being Mindful in Today's Classroom**

Calming techniques using movement and stretching will be presented for children and staff to embed in the classroom.

**February**

**Bringing Stories to Life**

This PLC will focus on Interactive Read-Alouds. Participants will discover strategies for bringing stories to life with puppets and flannel boards.

**March**

**STEAM IN ECSE**

This PLC provides an in-depth exploration into the use of technology in the *Creative Curriculum* classroom. We will examine strategies for embedding STEAM into the classroom environment. Strategies using art and music will be incorporated.

**April**

**Let's Play Together**

This PLC will focus on Social Emotional development and supporting positive relationships in the classroom. Utilizing puppets to teach social skills will be introduced

**May**

**Including Everybody**

This PLC reviews strategies for creating access to the *Creative Curriculum* for all children. Teachers will consider adaptations to the classroom environment as well as strategies to include children with low incidence disabilities in constructive play.

## Division of Special Education

### District Office of Transition Services

#### Professional Development Opportunities



## Web-Based Trainings available on MyPLN

These courses are available online 24/7.

To register visit: <http://achieve.lausd.net/mypln>

Enter SSO username and password at login.



## Search Course Keyword: Transition

### Individual Transition Planning (ITP)

This course will train special educators on how to use the ITP portion of the IEP in Welligent. Participants will be aware of the law as it relates to transition services. While this course is optional for all special educators, it is essential for secondary special education teachers to support their work in writing compliant ITPs.

### Transition to Adult Living: Successful Post-Secondary Outcomes

This module provides an in-depth look at programs and services provided by transition teachers. Participants will learn about work-based learning programs, post-secondary options, and selected agencies that support students with disabilities.





Division of Special Education  
TK-12 Instruction  
Professional Development Opportunities



<b>Focus Area: Dyslexia</b>	
<b>Audience &amp; Dates</b>	<b>Topic</b>
TK-12 Teachers On-going	<p><b>Dyslexia General Awareness Online Module</b></p> <p>This online class offers an opportunity for administrators and teachers to gain an understanding of dyslexia, early indicators, and evidence-based strategies to improve student outcomes.</p>
TK-12 Teachers October 2019	<p><b>Dyslexia Mandatory Staff PD Module</b></p> <p>This interactive, hybrid (online/collaborative) professional development module will provide educators with an understanding of the common characteristics of students with dyslexia. Additionally, teachers and administrators will identify existing classroom and school-wide practices and supports in place to support students with dyslexia and explore new resources designed to assist all grade level and content area teachers with supporting struggling readers.</p>
TK-5 <sup>th</sup> Grade Special Ed Teachers Dates TBD in 2 <sup>nd</sup> Semester	<p><b>Addressing Dyslexia through a Structured Literacy Approach for Elementary Special Education Teachers Grades K-5/6, Day One</b></p> <p>Special Education teachers who inherited a 95% Group Phonics Lesson Library will learn strategies and receive materials to support struggling readers. They will learn how the 95 Percent Group's Phonics Lesson Library (PLL) addresses the study of the sound structure of spoken words in an explicit systematic manner. An additional 59 new Special Education teachers will also be able to participate.</p>
TK-5 <sup>th</sup> Grade Special Ed Teachers who Received the 95% Group PLL Kit Dates TBD in 2 <sup>nd</sup> Semester	<p><b>Addressing Dyslexia through a Structured Literacy Approach for Elementary Special Education Teachers Grades K-5/6, Day Two</b></p> <p>In the follow-up to day one, Special Education teachers will take a deeper dive into the instructional routines and practices over a week, month, and semester that lead to improved reading outcomes for students with dyslexia. Teachers will reflect on student data, grouping, and appropriateness of the instructional lessons used from 95% Group's <i>Phonics Lesson Library</i>. Teachers will learn how to monitor student progress and how/when to adjust instruction. Strategies for organizing the <i>PLL</i> for longer periods of instruction and multiple groups will be shared.</p>



## Division of Special Education TK-12 Instruction Professional Development Opportunities



<p>Secondary Special Ed Teachers Available online in 2<sup>nd</sup> Semester</p>	<p><b>Addressing Dyslexia Through Morphology for Secondary Special Education Teachers Grades 8-12</b> Secondary teachers will take a deep dive into morphology, a component of Structured Literacy, and effective instruction to support older students with dyslexia in an age-appropriate way. Teachers who complete this module will receive a copy of the book <i>Greek &amp; Latin Roots: Keys to Building Vocabulary</i>.</p>
<p>Rave-O Dates TBD Grades 2-4 Intervention</p>	<p><b>Addressing Dyslexia through Syntax and Semantics</b> RAVE-O® is a small-group, evidence-based literacy intervention curriculum for students in grades 2–4, which empowers them to read text deeply to build new knowledge, develop new ideas, and reach new levels of reading achievement. Special Ed Teachers for students in grades 2-4 will be eligible to participate.</p>

<b>Focus Area: Inclusion</b>	
<b>Audience and Dates</b>	<b>Topic</b>
<p>TK-12 General Ed and Special Ed Teachers Dates TBD in 2<sup>nd</sup> Semester</p>	<p><b>Structuring the Environment</b> Provide professional development for general education teachers, Special Education teachers and paraeducators. This training is intended to assist them with classroom structure, positive behavior support, facilitation of social interactions and the use of evidence based instructional strategies. strengthening executive functions, particularly self-regulation, in order for students to be able to participate in more complex tasks.</p>
<p>Secondary General Ed and Special Ed Teachers Dates TBD in 2<sup>nd</sup> Semester</p>	<p><b>Empowering Long-Term English Learners with Disabilities Tools for Success</b> Professional development for general education teachers and Special Education teachers to learn about the new Reclassification policy for LTELs with disabilities. Teachers will also learn how to help students make progress towards Reclassification and their IEP Learning Goals. They will learn instructional strategies to address the needs of LTEL students with disabilities and plan differentiated lessons to address language and content instruction for LTELs with disabilities.</p>

## ***How to Access MyPLN and Register for Training Sessions***

1. Go to the MyPLN website: <http://achieve.lausd.net/mypln>

Note: Please use Firefox when using this page. Other Internet browsers may prevent you from logging onto MyPLN.

2. Click the **Log in** button.

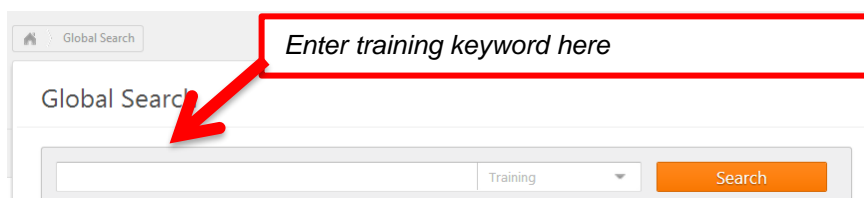


3. Enter your complete LAUSD email address (including [@lausd.net](mailto:@lausd.net)) and Single Sign On password. Then, click the **Sign in** button.

4. Click the **Search** button on the home page.



5. Enter the keyword of the training in the **Global Search** box and then click the **Search** button.



6. **Select** "Title of Your PD"
7. Click the orange "**Request**" button to enroll.
8. **Check** your email for confirmation of enrollment.

For additional MyPLN support, please contact [mypln@lausd.net](mailto:mypln@lausd.net)